State of Kuwait ministry of education

Target English workbook

Grade 7

**The cover**

State of Kuwait ministry of education

Target English workbook

Grade 7

Julia starr kaddle

Martyn hobbs

**Unnumbered page**

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Unit 1 Family and Friends module 1

Language practice

1 complete the following interview. Work in Paris

A: Hello. I’m a reporter. Do you mind answering some questions?

B: ………………………………………….

A: What’s your name? What do you do?

B: ……………………………………………

A: What are your hobbies? Do you like sports?

B: …………………………………………

A: Thank you very much.

B: …………………………………

2-You are a reporter working on a survey about people’s hobbies.

Interview your partners.

3-Draw your family tree and tell your partner about it.

(page 11)

4 Look at the table and write questions and short answer.

|  | Nasser | Basma | maha | Hussein |
| --- | --- | --- | --- | --- |
| mobile | √ | × | √ | × |
| camera | √ | √ | × | √ |
| computer | × | × | × | √ |

1 Nasser / mobile phone

Has Nasser got mobile phone?

Yes, he has.

2 Basma / camera

…………………………… ……………………………

3 Maha and Nasser / personal computer

……………………………………..

4 Hussein / mobile phone

…………………………………….

……………………………………

5 A) write the correct contractions

Is not = isn’t are not = ……

has not = hasn’t cannot =….

You have =……… we are =……

Will not =… we would = …

B)Rewriting the sentence using contractions.

They have not been to Australia.

………………………………

We will not go camping.

………………………

Most students are not here.

…………………………

6 Follow the examples below and use (’s) or (’)

1. Tom / bicycle

Tom’s bicycle

1. Men / shoes

Men’s shoes

1.teachers / room

………………………………….

2. Omar / car

…………………………………

3. children / clothes

…………………………………

4. engineer / office

………………………………..

5. workers / bus

…………………………………

(page 12)

7- Reading the following paragraphs and much them with the picture below.

Juana loves computer games. she plays online games with her friends.

She’s got a new computer. (……..)

Fairs loves football. His favorite football team is the Kuwaiti National

Team. He’s got lots of photos of footballers. (…….)

Maha loves surfing the internet. She loves watching moves. she’s got a

Collection of DVDs. (………….)

Sami favorite food is pizza. He loves animals. He’s got posters of tigers

and elephant. (……)

1 They’re photos صورة للاعبين كرة قدم

2…it is ………… صورة لكمبيوتر

3 They are ………….صورة لاسطوانات حاسوب

4 They are …………صورة لثلاثة أفيال

8 Surf the net and get more information about Bait Al- Bader.

(page 13)

9 Read Mariam’s composition about her idea home and complete the tables.

house size large house

list of rooms

favorite room

صورة لمنزل

My ideal

My ideal home is very beautiful. It’s a large house.

It’s got bedroom for all the family and a big living room.

It’s also got a lovely garden with flowers.

One of my favorite rooms is my bedroom. It’s blue.

And it’s got my computer in it. And I’ve got all my favorite books here, too.

I hope you like my idea home!

10 What would your ideal home be like? Write a paragraph to describe it.

You may use the following terms:

Living room, garden, kitchen, bedroom, balcony, spacious,

(page 14)

Unit2 sports and activities

Language practice

1 Match the pictures with the sports. Work in Paris

| A صورة للاعب كراتيه | D صورة لشخص يركب قارب ويجدف في الماء | Karate  canoeing | A  ……….. |
| --- | --- | --- | --- |
| B صورة لسباح | E صورة للاعب كرة سلة | Swimming  gymnastics | …………..  ………….. |
| C صورة لراكب خيل | F صورة لشخص يقفز من على الحاجز | Basketball  Horse- riding | ……………  ……………. |

2 Do as shown between brackets.

Ahmed wakes up) at five o’clock.( (Ask a question)

……………………………………..

MY Cousin live in )the village(. (Ask a questions)

…………………………………….

Nawal likes action move. (Make negative)

……………………………

We go to school on Fridays. (Make negative)

……………………………………………

We enjoy (shop)….in the Avenues. (correct the verb)

………………………………….

(page 15)

**3. Faris asks his father some questions for a school project. Complete the dialogue with these sentences.**

* Can you take me to ride a camel?
* I can play the piano.
* Can you ride a horse?
* No, I can’t dive very well.
* No, I can’t.
* Can you play football?

Faris : dad, can I ask you a few questions for my school project?

Father : yes, of course.

Faris:…

Father : yes, I can! It’s a wonderful sport.

Faris :…

Father :…. But I can ride a camel.

Faris : wow!....

Father : maybe, next time we’re in the desert.

Faris : can you dive?

Father :…. But I can swim.

Faris : can you play a musical instrument?

Father :yes, I can…

Faris : thank you, dad.

**4. Look at the pictures and ask your friend if he/she can do the activities.**

Pic: à man rides a horse.

1. Can you ride a horse?
2. صورة لطفل يتزلج على الجليد
3. صورة لفرشاة ولوح الوان
4. صورة لطباخ يطهو الطعام
5. صورة لرجل يعوم

Page 16

reading

**5.read about Tareq al Qallaf and choose the correct answers.**

1- Tareq is a… champion.

1. Fighting B- fencing. C- wheelchair

2- his first success outside Kuwait happened in…

1. 1968 b- 1990 c- 1986

3- Tareq won two gold medals in 1993 and two more in 2006 in..

1. Holland B- Italy c- UK

4- Tareq has won 280 international… medals.

1. Bronze B- silver c- gold

**A star in Kuwait – Tareq AL Qallaf**

Tareq AL Qallaf is a Kuwaiti fencing champion who uses a wheelchair. Fencing is a sport that involves fighting with a thin sword. According to the Kuwait sport club, his first major achievement was he won first prize at the Stoke Mandeville Championship in the UK in 1986. He won a silver medal in the fencing world cup in Holland in 1999. In 1993, Tareq won two gold medals at the fencing world cup in Italy. His most recent success was winning two gold medals, again in Italy, in 2006. In total, Tareq AL Qallaf has won 280 international gold medals.

1. **Complete the sentences about you.**
   1. I play…
   2. I’m keen on
   3. I’m interested in
   4. The main influence in my life is

Page 17

1. **Read and complete the composition. Use these words :** and – also – but(x2) – or

My favourite sports and activities

My name is Waleed and I’m twelve years old. I’d like to tell you about my hobbies and favourite sports. I love football. In fact, I play it every week… watch my favourite team, the Kuwaiti national team, on TV. I like basketball – I play it with my friends. I’m quite good at it. I… enjoy reading… I like playing computer games best. I like listening to music… I can’t play a musical instrument. I’m terrible at music.

1. **Now write about your favourite sports and activities. Try to use the linking words : and, also, but, or.**
2. **Use capital letters where appropriate**
   1. DR jones is staying at the ritz hotel.
   2. Professor ahmed is Kuwaiti.
   3. This book is about japanese people.

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**Unit 3: school life**

**Language practice**

* 1. **What are they doing? Look at the pictures and correct the sentences.**

Pic1 : صورة لفريدة تقرأ الكتب

Samira is writing a poem.

She isn’t writing a poem. She’s reading a book.

Pic2: صورة لهدى تتحدث بالهاتف.

Huda is sending a text message.

……..

Pic3: صورة لجيم يلعب الشطرنج

Jim is playing computer games.

……

Pic4 : صورة لليندا تلتقط صورة عبر الكاميرا

Linda is painting a picture.

…..

* 1. **Look at the timetable and complete the sentences.**

**Class 3**

7.45.arabic

8.30 maths

9.15 art

10.00- 10.15 break

10.15 science

11.00 information

Technology (IT)

* 1. It’s a quarter to eight.

They are studying Arabic.

* 1. It’s half past eight.
  2. It’s a quarter past nine.
  3. It’s à quarter past ten.
  4. It’s eleven o’clock.

Page 19

* 1. **Complete Faisal’s postcard. Use the correct form of these verbs.**

**Have – drink – look – talk – visit**

HI mum,

Here I am on the school trip. We’re having a great time. Today we… the Eiffel tower. It’s a fascinating place. I’m… my lunch. Omar… on his mobile phone. Hassan… at the view and Ali… juice.

From Faisal

* Most adjectives add – ly to form adverbs: slow – slowly / clear – clearly.
* Adjectives with letters like, P, t, s +y: happy- happily / noisy – noisily.
* Irregular adjectives : good – well / hard- hard / fast – fast
  1. **Complete the sentences with the correct form of the word in brackets.**

1. I speak English… (good).
2. He runs… (fast).
3. I do my homework… (correct).
4. This is a… book. (good)
   1. **Choose the correct Word**
5. (this /those) book is expensive.
6. (that /those) child is noisy.
7. (this /these) morning is perfect for a walk.
8. (this /these) snacks are healthy.
9. (this /those) cars are expensive.
   1. **Write dialogues with let’s shall.**
10. Swimming (true sign)

A: let’s go swimming this afternoon.

B: good idea.

1. Tennis (false sign- help dad in the afternoon)

A: shall we play tennis this afternoon?

B: I’m sorry. I can’t. I help my dad in the afternoon.

1. Computer game (true sign)

A:

B:

1. Surf the Net (false sign - play chess on Monday)

A:

B:

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**Reading**

**Ideal education**

Welcome to our school. We care about all our students and hope that you want to send your son or daughter here.

**Science laboratories**

There are three science labs – one for physics, one for chemistry and one for biology. There is up-to-date equipment so that students can do experiments.

**Computer laboratories**

There are two computer labs. Each one has got twenty computers and a lot of learning materials.

**Library**

This new library has got computers and a wide choice of books for all subjects. It has also got a large collection of books for students to borrow.

**Indoor sports hall**

The school sports teams are very successful and students can train and learn new skills in this well-equipped hall.

**Food hall**

Students can buy healthy snacks in the food hall.

**Clubs**

Students can join the many clubs at the school. These include : the table tennis club, gymnastics club, drama club, chess club and photography club.

**Summer club**

The summer club has extra classes, including sports, drama and music. There are trips to interesting places and visits to other schools.

* 1. **Read about the school and answer the following questions:**

**What part of the school are these students looking for?**

1. Siham wants to do some research for her homework..
2. Khalid wants to do some sports training.
3. Nawal loves chess and wants to play it today.
4. Abeer wants to do her project on a computer.
5. Salma is hungry.
6. Tareq wants to ask his science teacher a question.

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Writing

Look at the picture and describe what these people are doing :

You can use these expressions:

(I can see/there is/watch/text message/write/do/homework/football match)

وصف الصورة:يوجد عائلة مكونة من 5 أفراد البنت ترسل رسالة و الصبي يفعل فرضه والأب يشاهد كرة القدم.

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Progress check

Language practice

1. With your partner, complete the following sentences with the correct form of “be” or “have got”:

1-I \_ a new camera. It\_ great.

2-My parents\_(not) from the united states. They \_ from Canada.

3- My sister \_ a collection of animal books.

4-A:\_you \_ a mobile phone?

B:yes, I \_.

5-Our flat \_ two bedrooms. It\_(not) very big.

6-A:\_he\_video camera?

B:No, he \_(not).

2.Now, complete the following dialogue with the present simple or the present continuous form the verbs:

A:what \_ you \_ at the moment?

B:I \_ (have) a snack.

A: What\_ your brother\_ (do)?

B:Oh, he \_(make) a cake.

A:That’s incredible,he\_usually \_(not cook).

B:No, I know. But he \_(like) cakes.

A:\_ your mother \_(work) in a bank?

B:No, she\_she \_(work)in a hospital.

3.Find the mistakes in the following sentences and correct them:

1 what in the box?

2 There’s is a pencil on the desk.

3 The children haven’t have their lunch yet.

4 His is at the football field.

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Reading comprehension

4-Read the following paragraph, then answer the questions below:

Eman Al-Kout was born on 25 September 1974, Eman began her sporting career in Al Fatat Sports Club in Kuwait. Eman Al-Kout is an expert at Taekwanda. Taekwanda means the way of hitting with hands and feet. This martial art, or combat sport, is a little like judo or karate. Eman get her first black belt in 1995, her second in 1999,her third in 2001 and her fourth in 2004. Her highest achievement was winning a gold medal at the International Championship in Alexandria, Egypt, in 2002.

Eman was won 7 international medals and now is a recognized international referee in world championships.

وصف الصورة:صورة لإيمان ترتدي حجاب وردي و ضحكتها جميلة.

1. Find these words in the text. Then match them with the definitions.

a career

b championship \_

c combat \_

1 meeting to find out who is best at sports.

2 work or job.

3 fighting

1. Why do you think Eman Al-Kout has been choosen as an international referee?

Writing:

Put the following sentences in order to form a well-built paragraph about “Combat Sports”:

a- Examples of combat sports are boxing. Wresting, mixed martial arts and fencing.

b- Combat Sports have been popular for thousands of years.

c- The sports follow rules, especially for the real hand-to-hand combat.

d- A Combat Sports is a competitive sport where two combatants fight against each other.

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Unit 4:Instructions and Directions

Language practice

1 A) Match the halves of the instructions.

1 Raise a the board.

2 Bring b your book.

3 Open c cheat.

4 Don’t d your homework.

5 clean e your school supplies.

1. Do f your hand.
   1. Match the instructions of the picture:

وصف الصور:

الصورة الأولى لطالب يقرأ

الصورة الثانية لولدين يتحدثان في الفصل

الصورة الثالثة لحقيبة مدرسية

الصورة الرابعة لطالب يرفع إصبعه للإجابة على السؤال ومحلولة برقم ١

الصورة الخامسة لطالب يحل واجباته

الصورة السادسة لطالب يمحي اللوح الخشبي

1. Find five instructions in the circle and write them down.

raiseyourhandworkingroupsspeakinenglishputyourbookawaylistentotheteacher

1.\_

2.\_

3.\_

4.\_

5.\_

Page 25

3 Look at the map and complete the directions. Start at the tourist information office.

وصف الصورة:نقطة البداية hotel station بطريق Morris Road وبجانبهmusiam و post office بعده park في شارع hill road وينقسم هذا الشارع إلى شارعين: أول شارع اسمه gold road فيه police station ومقابله sports centre في وسط الشارعين school وثاني شارع اسمه market road فيه fire station مقابله market.

1 A:Excuse me, where’s the market?

B:Go left out the tourist information office. Take the \_ right. That’s Hill Road. Go straight on and take the second \_.

The market is at the end of the street on the \_.

2 A:Excuse me, where’s the hotel?

B: Go out of the tourist information office. Turn \_ and take the \_ left. That’s Morris Road. Go \_on.

It’s next to station and opposite the \_.

4Read the clues and fill in the crossword puzzle.

وصف الصورة:لعبة كلمات متقاطعة فيها ١=٤ احرف عموديا

٢ =٥احرف عموديا

٣=٩ أحرف أفقيا

٤=١٠ أحرف عموديا

٥=٤ أحرف عموديا

٦=٧ أحرف أفقيا

Across

3. A person who is specialist in library work.

6.usual.

Down

1.the top layer of the earth’s surface in which plants can grow.

2. To pass from on side to the other side of (a street, river,… etc)

4. Entirely, completely

5. To bend something so that one part lies flat on top of another part.

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Reading

The future school

في الصورة الأولى يوجد طالب يافع شعره متوسط الطول يقول:

Hi! My name is Ayoub. I came from Salmiyah,Kuwait. My favourite subject is Science. I like sports: football and basketball. My hobbies are writing, reading comics and playing the guitar.

في الصورة الثانية طالبة يافعة شعرها طويل تقول:

Hello, my name is Hayat. My mom is from Bahrain and my dad is Kuwait,and my family lives in Kuwait City now. I like English and Maths best. Arabic is also a very interesting subject and I enjoy it. I Don’t play sports. I prefer surfing the Net.

في الصورة الثالثة طالبة يافعة شعرها قصير تقول:

Hi! My name is Fatima. I live in khaldiya. I do karate but I don’t do ether sports. I speak three languages: Arabic, English and French. My favourite subject is Art. I draw every day.

في الصورة الرابعة لطالب يافع شعره قصير يقول:

Hello. I’m Omar and my family is from Kuwait. My hobbies are swimming and sports. I like Information Technology best because I enjoy using computers.

5 Read about the students and choose the correct answers:

1. All the students\_

a) like sports.

b)are from Kuwait.

c) speak many Languages.

2. Fatima –

a) does karate.

b) plays basketball.

C) plays football.

3. Who plays the guitar?

a) Ayoub

b) Fatima

c) Hayat

4. Who prefers surfing the Net?

a) Ayoub

b) Fatima

c) Hayat

5. Omar enjoys using computers. So he likes \_

a) Science

b) Arabic

c) IT

6. Who likes English?

a) Hayat

b) Omar

c) Hayat and Fatima

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Writing

6) write a letter to the mayor about a previous camping experience.

Describe the things you disliked most and hope to change.

The following guide words may help you.

(Campsite/ covered/ rubbish/ everywhere/ noise/ crowded/ rules/ clean)

صورة لمكان مفتوح ملقى به مخلفات وأكياس بلاستيكية.

Page 28

Unit 5: Free time.

Language practice:

1) Match the words with pictures.

١علبة كبريت/ ٢ مصباح يدوي/ ٣ كهف/ ٤ علبة اسعافات أولية/ ٥ طارد حشرات/ ٦ نظارات شمسية/ ٧ حقيبة ظهر/ ٨ أكياس النوم.

A cave/ b torch/ c backpack/ d sunglasses/ e sleeping bag/ f First Aid kit/ g matches/ h insect repellent.

2) Complete the sentences with there is/ are (some) or there isn't / aren't (any).

كتابة كلمة (خطأ أو صواب) لتوضيح ما إن كان يجب وضع حالة الإثبات أم النفي.

1- There aren't any pens. خطأ

2- There are some books. صواب

3- .. a chair. صواب

4- .. a camera. خطأ

5- .. pencils. صواب

6- .. a map. صواب

7- .. posters. خطأ

8- .. a phone. خطأ

9- .. a desk. صواب

10- .. windows. خطأ

3) OVER TO YOU. Write a description of your classroom.

4) Complete the sentences with a, an, any, some.

1- There is an orange in the bag.

2- There isn't .. torch in my tent.

3- There aren't .. books on the table.

4- There are .. birds in the sky.

5- There are .. bicycles over there.

6- There isn't .. water in the bottle.

7- There is .. old computer on that desk.

Page 29

5) Fahad is going on a two-day trip with his school. He is packing his bag. Complete the dialogue:

Fahad: Mum, have you got a torch?

Mother: Yes, I have.

Fahad: Can I borrow it?

Mother: Yes, you can. Have you got (1).. food for the trip?

Fahad: No, I .. (2). The school gives us food.

Mother: Well, here are ..(3) apples and ..(4) biscuits. Just in case!

Fahad: Thanks, Mum. Have you got ..(5) chocolate?

Mother: Oh, Fahad. Don't take chocolate!

Fahad: All right. Now, I've got ..(6) sun scream and I've got ..(7) sunglasses, too.

Mother: And take.. (8) warm jacket. It gets cold at night.

Fahad: Ok, Mum.

6) Things to remember:

A tag question is a short phrase at the end of a statement that makes it a question. We make tag questions using do, be or have.

Complete the following sentences with question tags.

1- Hanan is a clever student, ..?

2- Your parents aren't home yet, ..?

3- It isn't spring now, ..?

4- You have got many friends, ..?

5- Your dad works in a bank, ..?

6- You don't drive, ..?

7) Match the related words and make sentences.

1 theatre/ 2 studio/ 3 salad/ 4 magazine/ 5 lab.

A computer/ b pictures/ c camera/ d vegetables/ e lights.

1- you need lights in the theatre.

2-……

3- ….

4-……

5-……

8) complete the table with the words:

Chocolate- car- map- milk- water- computer- child- CD- food- chair- cheese- bread- money- coffee- paper- desk- orange juice- house

Countable nouns: car ..

Uncountable nouns: chocolate

Page 30

Reading

What I like buying in the shopping mall

The Rose Mall

Shopping for all the family

(Game World)

The shop has got a lot of different computer games and you can try them on the shop's computers. The staff know a lot about computers and they help you too. I like spending time in the shop looking at new games.

(Read On)

This book and magazine shop is excellent. It has got very good departments including a reference section for young people. There are even armchairs and sofas for you to sit on and look at the books. Don't get lost, it's very big. You can order books in this shop, too.

(Nice Listening)

If you love music, this is the shop for you. It has got a good choice of CDs. There is music for all tastes and you can listen to the CDs before you buy them. You can also order any music you want.

(Fresh Look)

You can buy fashionable clothes in this shop. They are not expensive. You can buy bags, belts and jewelery, too. The staff are very friendly. They give you advice about what to wear.

(Gifts for All)

Looking for a gift friend? Then don't look any further than this shop. There are lots of lovely things to give people and at all prices. You can buy posters, beautiful ornaments, soft toys and games.

9) Read about the shops and decide where the people should go.

1- Amal wants a new shirt.

2- Reem wants to buy a novel to read.

3- Sami is interested in the latest album of his favourite band.

4- Fahad is looking for a present for his sister.

5- Amina loves computers and often buys games.

10) Read about the shops again and answer the questions.

1 Which shop has got places to sit?

2 If you need advice, where will you go?a .. b..

3 Where can you try games before you buy them?a .. b..

4 Where can you order what you want? a .. b..

5 If you want games, where will you go? a.. b..

6 Which shop is very big? a.. b..

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Writing

11) A- read and complete the e-mail. Use these words (but - also - because - where - so)

To: Karen

From: Su'ad

Subject: going shopping

Hi Karen

How are you? I'm well. Today is Friday, the start of the weekend, (1) I'm going shopping. I love our shopping mall. There's a really good computer shop(2) I buy my computer games. I(3) like the clothing shop. You can buy really good T-shirts there. I enjoy looking at new things, (4) my favourite shop is the bookshop (5) i love reading. I often buy a book when I'm there. I must go now- my mum is calling me.

All the best.

Su'ad

B) write an e-mail to your friend. Tell your friend about your favourite shop in your local area.

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Unit 6: Celebrations and Food

Language practice

1) complete the following exchanges with pronouns.

My / our / her / their / your

1- A: Hi, Mansour.

B: Hi. This is (1) new friend, Ibrahim. My sister is twelve. (2) name is Amna. We live in Kuwait. (3) house is quite big.

2- A: Have Mr and Mrs Hassan got a car?

B: Yes, they have. (4) car is new.

3- A: Hello, What is (5) name?

B: It's Su'ad.

2) Write questions to the following answers.

1.A:

B: Yes, I can cook

2. A:

B: No, I'm sorry. I don't know how to chop cabbage.

3. A:

B: Yes, I can stir this for you.

4. A:

B: Yes, I'm good at peeling vegetables.

3) correct the verbs between brackets.

1- If you study hard, you (get) high marks.

2- If we travel to London, I (visit) the museums.

3- If we lived in Rome, I (enjoy) Italian food.

4- If they had enough money, they (buy) a new car.

5- If I (see) Waleed, I would invite him to the party.

6- If it (rain), we will stay at home.

4) Write five sentences using "if".

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5) look at the pictures below for a minute. Then cover them up. Complete the questions with how much or how many and choose the correct answers.

يوجد صور: فلفلتين، وعاء ممتلئ بالزيتون، خمسة بطاطس، سمكة، كيس عدس، مكعب جبن، حاويه ارز، ٤ بيضات.

1. how many papers are there?

A- 3 b- 4 c- 2

2. olives are there?

A- a lot b- not many c- not much

3. cheese is there?

A- a lot b- not many c- not much

4. eggs are there?

A- a lot b- not many c- not much

5. fish is there?

A- a lot b- not many c- not much

6. potatoes are there?

A- a lot b- not many c- not much

7. rice is there?

A- a lot b- not many c- not much

8. kilos of lentils are there?

A- a lot b- not many c- not much

صورة ولدان يتجولان في المول

6) Write the words in the correct order to complete the dialogue.

Jack: This is an amazing shopping mall, Khalid.

Khalid: Yes, it is.

Jack: really/ hungry/ I'm. (I'm really hungry)

Khalid: So am I.

Jack: there/ restaurants/ are/ any/ here?

Khalid: Yes, there are.

Jack: there/ how/ are/ many/ places?

Khalid: Well, there are three on the ground floor. You/ burger/ would/ a /like?

Jack: Not really. I don't like the buns.

Khalid: Chinese/ do/ food/ you/ like?

Jack: It's OK.

Khalid: what/ food/ about/ Italian?

Jack: I love it!

Khalid: There's an Italian restaurant called Blue. It serves great spaghetti.

Jack: cost/ does/ how/ it/ much?

Khalid: It's quite cheap.

Jack: the/ let's/ restaurant/ Italian/ to/ go!

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Reading

Hi, my name's Tomo

I'm writing to tell you about my favourite festival- the Japanese new Year. It's a (traditional) festival and lasts for six days. My family spends weeks preparing for New Year. They cook special food and put up paper decorations to bring peace and happiness. On New Year's Eve, we eat special food and stay up late. At midnight, bells outside ring 108 times.

Then we go to bed. For us, it's a good luck to dream of a hawk! On New Year's Day, we must get up before sunrise. We eat special rice cakes for breakfast and then we eat traditional food and celebrate. Also, my family gives me pocket money in special small envelopes. The next day we see our family and friends - (they) give more presents! So, that's my favourite festival. What about you?

Best wishes

Tomo

7) Read the letter and choose the correct answer.

1-The most suitable title for this letter could be

a. Japanese Decorations

b. Japanese New Year

C. Japanese Prayers

D. Japanese Festivals

2- The opposite of the underlined word "traditional" in the first paragraph is

a. modern

b. old

c. beautiful

d. small

3- The underlined word "they" in the last paragraph refers to

a. cakes

b. prayers

c. envelopes

d. Family and friends

8) Find these words in the letter and match them with their definitions.

a. decorations

b. celebrate

c. dream

d. sunrise

e. pocket money

1 see pictures and stories in your sleep.

2 when the sun comes up in the morning.

3 money that parents give to children.

4 do something enjoyable to mark such an occasion.

5 pretty things for a special event.

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Writing

9) Write a paragraph about what you eat on a usual day.

A- make notes before you begin.

Breakfast:..

Snack:..

Lunch:..

Dinner:..

B- use these expressions:

For breakfast/ lunch/ dinner..

In the morning break, I..

I usually have..

I either have .. or..

I like.. best

C- After you finish, exchange books with your partner and check for spelling and punctuation.

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Progress check:

Language practice

1)Khadija and Nawal are making lunch. Complete the conversation with "any" or "some".

Khadija: Have we got (1) bread?

Nawal: Yes, we have.

Khadija: Have we got (2) cheese?

Nawal: No, we haven't got (3) cheese, but we have got (4) chicken.

Khadija: And have we got (5) tomatoes?

Nawal: Um .. let me look. Yes, we've got (7) tomatoes and (8) olives, too.

Khadija: Well, we can have chicken, tomatoes, olives and salad with bread. And (9) ice cream for pudding.

2) choose the correct words.

1- Give (me /mine) that CD.

2- Do you know James and Arthur? I am writing (them /they) a letter.

3- I like this pencil case. Is it (yours/ your)?

Reading Comprehension

Brochures for visitors to Kuwait.

Famous souqs and markets

Souq Sharq: this is a large seafront shopping mall in Kuwait which has shops, a cinema and restaurants.

Gold Souq: Many tourists come to this souq to buy gold jewellery. Jewellery styles are mainly Arabic, Indian and Italian.

Al-Juma'a Souq: This is an open-air Friday market. It sells everything from second-hand furniture and clothes to beautiful carpets and antiques.

Fruit and vegetable market: This has the largest choice of fresh produce in Kuwait. The selection of fruit here would make any chef happy.

Fish and meat markets: These food markets open very early. You can buy every kind of fish and meat here.

Coffee shops: People of all ages gather at the traditional coffee shops as well as the modern ones.

The Avenues shopping centre: It is the largest shopping mall in Kuwait, and includes nice shops, 10 cinemas, 35 restaurants cafés.

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3- Read the text and write where you can find:

........ 1-fish and meat

....... 2-jewellery and gold

........ 3-antiques

........ 4- fruit and vegetables

........ 5-restaurants

........ 6-shops and cafés

4-Find the words in the text. Write what they describe.

...... 1\_large

....... 2\_beautiful

...... 3\_second-hand

........ 4\_traditional

....... 5\_nice

Writing

5-You are a dietician giving advice to someone who is overweight.

A. In groups, write a list of things to do and things to avoid to keep fit and healthy.

B. Exchange your list with other groups. What ideas can you add to their list?

C. Discuss the ideas with the class, then write a short paragraph summarizing all

The ideas

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Module 3

UNIT 7 Journey to the Past  
Language practice

1-Complete the sentences. Use the past simple form of these verbs:  
buy - do – read- go- win- have - meet - give  
Yesterday ...  
1. Faisal and his family had dinner at a restaurant  
2. Asma'a….. her aunt some  
flowers.  
3. We……. our friends.  
4. Rakan…… to the market  
5. Yousef……all his homework.  
6. Samia……. a prize.  
7. I……. areally good book.  
8. Mr Ali……….. a new car.

2-Change the following sentences into negative.  
I saw a good film last night.  
I didn't see a good film last night.  
1. They had a good time.  
------------------------

2. I gave you my ticket.

--------------------------------  
3. My parents bought me a computer.

--------------------------------  
4. Our grandparents came to visit us.

--------—----------------------  
5. You sang a nice song.

---------------------------------

3 Complete the sentences with (while or when):  
1. ------- the cook was chopping the vegetables, he cut his finger.  
2. Amal was reading a book - - - - she heard a noise.  
3. I was practising the guitar-------mum came home.  
4. Nasser met a friend------he was shopping  
5. We were studying history-------our friend called us.

4. Choose the right alternative to complete each sentence.  
1. Yesterday, we (moved - were moving) to a new house.  
2. While we (slept - were sleeping), a robber tried to enter the house.  
3. The driver (sent - was sending) a text message when the accident  
happened.  
4. Last year, my cousin (travelled - was travelling) to the USA to study  
engineering.

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Things to remember  
• Say when something happened in the past with ago:  
People walked on the moon over thirthy years ago.  
5. Write sentences about Majeda.  
When did she do these things?

مربع صغير في الزاوية كُتِب فيه

Today

6:00 pm

Sunday

16IN March

انتهى المربع  
1 2:00 PM have lunch?  
She had lunch four hours ago.  
2 TUESDAY send an e-mail

............................  
3 WEDNESDAY draw a

...............................  
4 SATURDAY tell a joke

................................  
5 3:00 PM read a magazine

...............................  
Things to remember  
• 'used to' describes a habit or state in the past. It suggests that the action  
or situation is no longer true.  
• 'used to' has no present form.

6.Talking about changing habits. What would you say to tell about two habits you had and you have now changed?  
I used to eat too much fast food, now I eat healthy food.  
I used to……, now I……..

I used to….., now I……..

7. complete the text with the correct form of these verbs. Some verbs are in the present.  
live - attract - call - set up – enter- start- go

صورة عمود أثري قصير  
Failaka Island is one of the main historical sites in Kuwait. The Greeks………. it Ikarus.  
They……… in this island and…….localities. It…… the attention of scientists, who…… digging  
there in early 1958. Failaka's history….. back to the Bronze Age Dilmun civilization which was centred in Bahrain. As you…… the site, the road ends in front of a group of buildings. These are the museum and some offices.

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Reading

TELLING THE TIME

1.The sundial

The first instrument to mesure time was the sundial. It measured the sun’s shadow. In the Ancient World there were many Kinds of sundials.

2.The water clock

Water clock measured time with water. The Ancient Egyptians and the Greeks used them. In about 800 AD Haroun Al-Rashid, an Abbasid caliph, sent a wonderful metal water clock to the French Emperor Charlemagne.

3.The hour glass

An Ancient Greek invented the hour glass. At first it was a water hour glass. But sand was easier to use. The sand hour glass came to Europe in 1300 AD.

4.The Mechanical clock

The Europeans invented the first mechanical clocks in 1364. Leonardo da Vinci was very interested in clocks and designed many of them.

5.The quartz clock

The digital clock came in the 20th century. It used quartz to made it more accurate. Quartz vibrates at a constant speed. It is accurate to one tenth of a second.

8 / Where do these sentences go ? Write the correct text number.

1 It worked with sand instead of water because it was easier. 3

2 An Italian inventor made the first face for a mechanical clock in 1364. ………

3 These clocks were alwas outside and needed the sun to work. ……….

4 Nowadays most people have a clock or watch containing quartz. ………

5 These clocks did not work when it was very cold because the water froze ! ………

9/ Read the text and the extra sentences again. What do these dates refer to ?

1. 800 AD ………………………………………..
2. 1300 AD ……………………………………………
3. 1364 AD ……………………………………………
4. 20th century ………………………………………..

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Writing

|  | Myself | My grandparent |
| --- | --- | --- |
| Get up | At 6.30 | ………………………….. |
| School | ………………………… | They didn’t go to secondary school. |
| Daily routine (house work) | ……………………………. | …………………………………….. |
| Home | …………………………………. | Lived by the sea. |

10-Imagine you are a time traveller. You meet your grandmother or grandfather when they were your age. First, make notes and complete the table.

11-Now write six sentences about their life and routine. Finish with a sentence about what they didn’t have.

………………………………………………………………………………………………………………………………………………

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**Unit 8 : The Work We Do (module 3)**

Language practice

1/ write three things you must do and three things you mustn’t do.

I must do my homework today.

I mustn’t watch too much TV.

…………………………………………………………

…………………………………………………………

2/ Work in pairs. Ask and answer questions about what you would like to be in the future.

A:……………………………………………….

B :……………………………………………….

A:…………………………………………………

B:…………………………………………………

A : ………………………………………………

B :………………………………………………..

3/ Write the names of the jobs : a bus driver, a shop assistant, a factory worker, a builder, an office worker.

For example :

This person drives a bus is : He is a bus driver.

This person builds house . He is …………………..

This person sells things in shops. He is ……………..

This person works in a factory . He is……

This person works in an office. He is ……………………..

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Things to remember :

* Talk about what is necssary : **You have to** work outside ( have to)
* Say what isn’t necssary : **He doesn’t have to** do his homeworke ( doesn’t have to)
* Tzlk about a personal necessity : I **must** study more. I **must** phone my mother. (must)
* Say something is forbidden : You **mustn’t** talk in the class.

4/ Circle the correct wod or words.

1. Please stop ! You **must/**don’t have to show your passport here.
2. This e-mail is important. I ( don’t have to/ must) sen dit today.
3. I’m really hungry. I ( must/have to) eat a sandwitch.
4. It’s dinner time. She (doesn’t have to/has to ) turn off the TV and come to the table.
5. They (mustn’t/have to) go to school by bus.

5/ Write sentences about what you have to and don’t have to do.

1. Do physical exercise

I have to do physical exercise.

1. Weat a uniform

I don’t have to wear a uniform.

1. Do homework every day.

…………………………………

1. Do my homework on a computer.

………………………………..

1. Get up early.

…………………………………

1. Go to school on Friday.

…………………………………

1. Study religion

…………………………………

6/ Read the hints and guess the word.

1. Suitcases or bags you take when travelling ( hint : The word contains 7 letters)
2. To make a hole in the ground (hint : this word contains Three letters)
3. To get money in return for work or service ( hint : this word contains 4 letters)
4. The passage between rows of seats in a plane ( hint : this word contains 5 letters)
5. To plant seeds fo a plant or crop ( hint : this word contains 3 letters)

General hints :

The 3th word’s 2nd letter is the same as the 4th word’s 1st letter.

The 4th word’s 3rd letter is the same as the 5th word’s 1st letter.

The 1st word’s 3rd letter is the same as the 2nd word’s last letter.

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Reading

7/ Match each piece of advice to it’s picture. ( Each picture will be described)

How to be an ideal passenger !

1. Label your luggage carrefully. …………………
2. Don’t accept packages from a stranger. ……………..
3. Don’t pack things like scissors in your hand luggage. …………………
4. Wear comfortabe clothes. It can be cold on a plane so bring an extra layer. ………………..
5. Carry all the things you need for the flight, such as pens and pencils, books, magazines and ou personal stereo , in a small bag………………….
6. Take a bottle of water, double the amount you normally dring……………………..
7. Suck sweets during the take-off and landing to stop your ear’s hurting ………………
8. Don’t use your mobile phone during or after take-off……………………
9. Walk or move around to keep health and do exercisesin your seat. ……………………
10. Don’t forget or lose your passport !……………………

Picture a : A man holding a layer

Picture b : Two bottles of water

Picture c : Sweets

Picture d : the usage of phone

Picture e : scissor in package

Picture f : a walking man

Picture g : luggage

Picture h : a stranger’s luggage

Picture i : a bag containg things needed for the flight

Picture j : passport.

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Writing

8/ choose one of the following jobs. Imagine it’s your job.

Teacher nurse doctor office worker bus driver police officer secretary builder shop assistant journalist factory worker cabin attendant pilot cleaner

Complete the table. Tick what you have to do and put a cross next to what you don’t have to do in the job.

|  | Have to | Don’t have to |
| --- | --- | --- |
| Work : |  |  |
| Outside |  |  |
| In a team |  |  |
| Office hours |  |  |
| In an office |  |  |
| In a hospital |  |  |
| At an airport |  |  |
| With the public |  |  |
| To be : |  |  |
| Independent |  |  |
| Flexible |  |  |
| Patirnt |  |  |
| Creative |  |  |
| Physically strong |  |  |
| A good communicator |  |  |
| Wear a uniform |  |  |
| Use a computer |  |  |
| Teacher |  |  |

9/ now write a paragraph about the jib. Foloow these guidelines.

I’m a….. I work ….. I have to……. And………. I don’t have to……. sometimes I……… I really like…… but I don’t like……… I love my job because …………

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Unit 9 : Jobs and Personality (module 3)

Language practice

1/ Word Search Puzzle

Find the following hidden words :

Doctor -chef –fireman- farmer- dentist- pilot

D E N T I S T

Y O O O B C P

K V C O A H I

I K L T N E L

R H T O O F O

F A R M E R T

F I R E M A N

2/ Write the opposite words

1. Mean ……..
2. Lazy ……….
3. Selfish ……….
4. Unfriendly ……….

Things to remember :

* Adjectives describe a noun and are used in front of nouns.
* Adverbs describe a verb.
* Some adverbs have the same form as adjectives ; e.g fast, hard .
* Other adverbs are made by adding -ly to the adjectives.

3/ Complete the sentences with an adverb ot an adjective .

1. She is a gracful singer.

She sings ……..

1. Sami walks slowly.

Sami is a …….person

1. Eman is a careful writer.

She writes……

1. I passed my exam successfully.

I am a ……. Student.

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4/ Write two pieces of advice for these problems. Use should/ shouldn’t/ why don’t you….. ?

1. Hamad hasn’t get good marks

-you should watch an English film.

- Why don’t you learn ten new wotds every day

1. Abdullah watches too much TV. (do a sport)

……………………………………………….

1. Reem is worried . She’s got an exam tomorrow. ( study notes again)
2. ……………………………………………….
3. Hanan wants to buy a present for her mother. ( buy some flowers/ chocolates)

……………………………………………….

5/ Complete the senteces. U se had to, did…..have to or didn’t have to and the verbs in brackets.

1.A : What did you do in school today ?

B : I (do) had to do an English test.

2.A : why ……….. you ……….. ( take) a photo of your family.

B : We ……….. (give) a talk about our family

3. A : ……….. you ……….. (study) English when you were at school.

B : Yes I did. That’s why I speak it now !

4. A : I ……….. (not get) the bus to school because my dad drove me

5. A : ……….. the Ancient Romans ……….. ( pay) taxes ?

B : Yes, they did.

**Things to remember** :

* We use question marks ( ?) only after questions.
* We use exclamation marks ( ! ) in informal writing only .

6/ Add exclamation marks or question marks where necessary.

A : Where are you going

B : To the mall. I need to buy a present. I’m late

A : Can I come with you

B : yes, come on. Hurry

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Reading

Sheikh Jaber Al Ahmed Al Jaber Al Sabah

Sheikh Jaber, of the Al-Sabah dynasty, was born in kuwait City on 29th june, 1926. He served as the thirteenth Emir of Kuwait and was the third Emir since Kuwait’s independence. Sheikh Jaber recieved his early education at Al-Mubarakiya School, Al-Ahmedia School and Al-Sharqiya School. In 1949, Sheikh Jaber served as a director of Publiv Service for the Ahmadi region. In 1962, he was appointed as Kuwait’s first Minister of finance and Economy. While he was a minister, oil money changed the country from a largely tribal society into a modern state.

Under his ministry, the Kuwaiti dinar was introduced. Sheikh Jaber was appointed Prime Minister of Kuwait 1965, and was subsequently named Crown Prince in 1966. Sheikh Jaber Al-Ahmed Al-Sabah is credited for his involvement in the creation of the Gulf Cooperation Counsil, and of the Futute Generations Funds, and for his assistance in the unification of North anf South Yemen. He also created the Martyr Office. In september 2000, Sheikh Jaber Al-Ahmed Al-Sabah suffered a stroke and went to the United Kingdom for treatment, returning four months later on Jnuary 15th. Exactely 5 years later he died, on January 15th 2006.

7/ Find a word in the text that means the same as :

1. A line of hereditary rule of a country : …………………………………………
2. The process of receiving or giving systematic instruction, especially at a school or university : …………………………………………
3. To design a job or role to someone : …………………………………………
4. The action or process of bringing something into existance : …………………………………………
5. The action of helping someone with a job or task : …………………………………………

8/ Based on the passage, answer the following questions :

1. Where did Sheikh Jaber receive his early education ?

…………………………………………

1. What did he introduce to Kuwait ?

…………………………………………

1. When was Sheikh Jzber appointed Prime Minister of Kuwait ?

…………………………………………

1. What did Sheikh Jaber acheive ?

…………………………………………

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9/ Write a paragraph about Sara Akbar using the information in the fact file.

You can refer the following websites for more information :

* http://www.ons.no/2018/news/ton-lady of the middle east-sara-akbar-to-speak-at ons/
* http://knowledge wharton.upenn.edu/article/sara-akbar-makes-a-name-for-herself-in-the-oil-industry/

Her name Sara Akbar

Her nickname Iron woman

Nationality Kuwaiti

Her studies Chemical Petroleum Engineering

Her job Petroleum engineer/ the Kuwait oil company

Her acheivements -played an important role in stopping the oil fires following the Gulf war.

- Middle east speaker

- 30 year experience in oil and gas.

- Received the ‘ Global 500’ award from the United States Environmental programme

Her supporters her Family

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Progress Check

Language practice

Write the places at an airport.

[runway/ passport control/ departure lounge/ boarding gate / information office]

1. You wait here until you hear an announcement about your flight.................

2. You go here if you have a question or need some information.................

3. The planes leave and arrive here.............

4. This is where you get on the plane...............

5. They check your passport here.................

Choose the correct words, then write the sentence out again. [ self assessment ]

1. It's time to go to school, Amal. You (don't have to / have to) stop playing.

…………….

2. The computer has a problem. You (must / don't have to) turn it off now!

…………….

3. When I was young, I (had to / have to) go to primary school.

………………….

4. My grandparents (don't have to / didn't have to) live in a flat when they were young. They lived in a house.

………………………..

5. Paul (doesn't have to / has to) study hard for his science exams. He isn't very good at science.

…………………….

6. I don't have school tomorrow. I (don't have to / must) get up early.

…………………………..

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Reading Comprehension

Read the texts and decide if the statements are true (T) or false (F).

Correct the false sentences.

Basma, from Kuwait

I sent some e-mails to my friends. I also

played chess with my father and listened

to some music. I love music. I had to go to

the library to get a book to read. I also

had to do some shopping for my mother.

Juan, from Spain

had to help my dad clean the car. I do

it once a week. Then I played tennis with

my friends and had a pizza. I also went

to see a film. I didn't have to do any

homework so I played computer games.

1. Basma sent some e-mails to her friends.

…………………

2. Juan had to clean the car

…………….

3. Basma had to do sports.

……………………..

4. Juan had to do a lot of homework.

…………………..

**Writing**

Write a paragraph about yourself, your personal qualities, what you

are good at, what you love doing and what job you would like to do.

Paragraph 1

-Personal qualities: generous,

imaginative, shy, funny, etc.

- Good at: maths, science, sport, etc.

Paragraph 2

-Love doing: writing stories, inventing

things, etc.

-Job: l'd like to be a..

………………………….……………………….

…………….

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Module 4

**UNIT 10    Travels and Exploration**

Language practice

**1** Choose the correct answer from a, b, c and d to complete the sentences:

1. The little boy was.............. by the types of animals he saw in the zoo.

a. fascinated

b. ambitious

c. brilliant

d. lovely

2. Scissors were............... thousands of years ago in ancient Egypt.

a. filmed

b. interviewed

c. repaired

d. invented

3. In Hala February, we attended the........... of the famous Kuwaiti singer.

a. issue

b. engine

c. submarine

d. concert

4.I'm.................. looking forward to the holiday to travel abroad and

have fun.

a. probably

b. impatiently

c. neatly

d. carefully

**2** Rewrite the following sentences using the words between brackets:

1. The cat has dark spots. It's mine. (that)

The cat, that has dark spots, is mine.

2. This is the student. He got top marks in the exam. (who)

………………….

3. The restaurant is around the corner. We usually have dinner there. (where)

………………..

4. Mum threw away all the old things. She didn't need them. (which)

………………….

5.I remember the old times. My grandma used to tell us stories. (when)

…………….

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**Write questions and answers .**

1. Ayoub / play football / Saturday ( play tennis )

Did Ayoub play football on Saturday ? No, he didn't. He played tennis.

2. Basma / study Arabic / Sunday ( read a book )

..................................................................................................................

3. Hussein and Jaber / go shopping / Monday ( see a film )

...................................................................................................................

4. Nadia and Eman / play tennis / Tuesday ( have a barbecue )

...................................................................................................................

5. Bader / paint a picture / Wednesday (write a story)

...................................................................................................................

1. **Circle the right preposition between brackets to complete the sentences.**

1. This poem was written ( by - in ) the Kuwaiti writer Ebrahim al - Khaldi.

2. Omar was born (in - for) 2004.

3. I'm looking ( for - in ) my keys . Have you seen them ?

4. You can look up the word (in - through) a dictionary.

5. They are waiting for - to ) the taxi driver .

6. We have an important meeting that we shouldn't miss ( in - on ) Sunday .

7. Last year, we traveled (by - through) train across Eastern Europe.

8. The movie will start (by - at) exactly 5 o'clock.

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**Reading**

There were seven wonders in the Ancient World. Voters around the world chose the new Seven Wonders of the World . The organisers received more than 100 million votes and announced the results on 7th July , 2007 ( 07/07/07 ) , the seventh day of the seventh month of the seventh year of the third millennium , in Lisbon , Portugal . This new set of seven wonders includes The Pyramid at Chichen Itza Mexico ; Christ Redeemer, Brazil; the Colosseum, Rome ; the Great Wall, China ; Machu Picchu, Peru ; Taj Mahal, India; Petra, Jordan. The new seven wonders represent some of the most important civilisations - Arab, Chinese, Inca, Indian, Mayan and Roman.

صورة تاج محل.

1. **Match the names with the pictures .**

Aصورة سور الصين العظيمC.صورة هرم مدرج . E صورة مبنى من طابقين كاملين وفوقهم طابقين غير مكتملين.

Gصورة تاج محل. Bصورة جبل. Dصورة ثلاث أهرامات. Fصورة مبنى ذو ستة عمدان بالطابق الأرضي منه.

1. The Colosseum…………….
2. Machu Picchu……………..
3. The Pyramid at Chichen Itza…………….
4. The Great Wall…………….
5. Egyptian Pyramids…………..
6. Taj Mahal………….
7. Petra………………

**6- Read the text and decide if the sentences are true (T) or false ( F ) .**

1. Voters chose the new seven wonders of the world . T

2. The organisers received nearly 100 million votes ……..

3. The results were announced on 7th July, 2007……….

4. The new set of wonders includes the Parthenon………

5. The Great Wall was one of the wonders of the Ancient World……..

6. One of the new seven wonders is Indian.

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Writing

**7- Imagine you are on holiday in your own country . Make notes about your holiday .**

* Where did you go? ……………………………………….
* Where did you stay ? ………………………………………..
* Describe the food: ………………………………………...
* Describe the weather: ………………………………………..
* What was your favorite part? ………………………………………..

**8- Now write an e - card to a friend .**

صورة شاشة كمبيوتر بها شمسية وكرسيين على شاطئ بحر وخلفها جبل.

The easy e - card machine

HI 

Here we are in 

last week we visited 

It was ( fantastic / brilliant / amazing , etc. )

We stayed in a 

We visited a 

We traveled by 

The weather was 

The food was 

I love

Clear Click to send

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UNIT 11 :Module 4

Energy and Recycling

Language practice

1- Match the words with their opposites .

1. steep ………a. increase

2. reduce……..b. full

3. reuse……….c. huge

4. empty……….d. flat

5. tiny……………e. throw

2- What is going to happen ? Complete the sentences.

* + 1. سوف تقع في البركة . 2 - سوف ترسل رسالة في البريد . 3- سوف يلعبوا كرة القدم . 4- سوف تضرب السيارة بالشجرة .

5سوف تفتح الباب الذي بجانبها .6- سوف لن يلحق الحافلة .

1. She is going to fall into the pool .(fall)

2. ……………………………a letter . (post)

3. ……………………………. tennis. (not play)

4……………………………….the tree. (hit)

5……………………………….her front door. (open)

6………………………………the bus . (not catch)

3- Complete the sentences with the correct form of going to and these verbs.

Send – buy –do – eat – meet -play

1. I am going to do some exercise this afternoon. (Right sign)

2. I…………………….. my brother at the theatre . (Wrong sign)

3……………………….you …………………….some e-mails ?

4. We ……………………football tonight. (Right sign)

5. What………………….you …………………tonight?

6. They …………………….a new car. The old one is fine. (Wrong sign) page -57-

4- Change the following sentences into passive.

1. A small red car hit the dog.

The dog was hit by a small red car.

2- A thief stole Nouras painting .

………………………………………………………..

3- He cut the bread with a big knife.

…………………………………………………………..

4. The news surprised us all.

……………………………………………………………

5. The policeman took the thieves to prison.

………………………………………………………………

5- Complete the sentences.

1. You can't ride a bicycle , can you ?

2. You will remember my birthday , ……………..?

3. They are not from Kuwait City ,………………….?

4. You won't forget your school bag,…………………?

5. She can speak Arabic,……………………?

6- Read the clues carefully and fill in the crossword puzzle.

عمود رقم(1) يتكون من (10) حروف رأسيا، يتقاطع مع العمود3 في الحرف 4

عمود رقم(2) يتكون من 5أحرف رأسيا ،يتقاطع مع العمود3 في الحرف 2

عمود3 يتكون من 5 حروف أفقيا، يتقاطع مع العمود2 في الحرف 2 ومع عمود1 في الحرف 4

عمود رقم(4) يتكون من 5أحرف رأسيا، يتقاطع مع العمود5 في الحرف2، ومع عمود6 في الحرف4

عمود5 يتكون من 5 حروف أفقيا، يتقاطع مع العمود4 في الحرف 2، ومع العمود2 في الحرف5

عمود6 يتكون من 9 حروف أفقيا، يتقاطع مع العمود4 في الحرف1، ومع العمود1 في الحرف6

Across

3. things that are not wanted and thrown away

5. relating or obtained from the sun

6. the process of reusing waste materials

Down

1. in cautious way to avoid problems or danger

2. the chief or the leader of a town or a city

4. a large vehicle for carrying things from place to place

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Reading

SAVING OUR FUTURE

Animal detective

A What do you do ?

I'm a scientist a big laboratory in Oregon ,USA .But I don't solve crimes against people . I solve wildlife crimes !

B…………………………………..

It's the illegal buying and selling of wild animals . All over the world , criminals steal rare animals and sell them . Or they kill them and sell their meat or skins. They make millions of dollars.

C………………………………………

My job is to show that the criminals took the animals . First the police find the criminals and collect samples for us .Then ,we test the samples and identify the animals .

D……………………………………….

We see a lot of elephants ,rhinos , fish, birds and snakes , but any rare animal is important . A lot of the animals are for food or medicine .

E………………………………………..

Yes, it is . we often have to go out with the police and the criminals can be dangerous .

F………………………………………….

Well, yes I am .I believe that we are going to beat the criminals with the help of the international police.

G…………………………………………

Be warned . we're going to catch you.

7- Read the text and write the questions in the correct place .

1. What animals do the criminals take most often ?

2. What are wildlife crimes ?

3. How do you do your job ?

4. What do you want to say to the criminals ?

5. Do you feel happy about the future ?

6. Is your job dangerous ?

7. What do you do ?

8- Find these words in the text . Then match them with the definitions .

a. to solve ………… 1.the covering of animals body.

b. illegal……………. 2.a small piece of material , used as an example

c. rare…………….. 3.to control a problem successfully

d. skins…………… 4.against the law

e. sample………… 5.to find the answer

f. to beat…………. 6.not common

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Writing

9- Read the paragraphs. Underline the topic sentences.

a. My father's favourite drink is tea and he drinks a lot of it. He always has tea in the morning for breakfast. He makes a pot of tea and then he drinks it all himself. Sometimes he has another pot before lunch. In the evening, he makes a cup of mint tea. Mint tea is good for the health.

b. All my brothers have good jobs. My eldest brother, Jassim, is a doctor at the hospital in Farwaniya, and the second, Nasser, is an accountant in Kuwait Petroleum Company. My youngest brother is a policeman. I am the only one who is still at intermediate school.

10- Use the information in the table to write sentences about what you are going to do and what you are not going to do.

Tomorrow

Next week

This evening

Tonight

I'm going to

I'm not going to

help my parents

play football

visit my grandmother

meet my friends

go to the Avenues Mall

tidy my room

1 …….

2 …….

3 …….

4 …….

5 …….

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UNIT 12, Module 4

Predicting the Future

Language practice

1- Label the weather symbols

with these words.

Cold, snow/snowy, wind/ windy, hot, cloud/cloudy, rain/rainy

1 sun/ sunny

2 ..... (water vapor floating in the atmosphere)

3 ….. (movement of the air)

4 fog/ foggy

5 ice/ icy

6 ….. (separate drops)

7 ….. (light white flakes)

8 storm/ stormy

9 freezing

10 ….. (low temperature)

11 cool

12 …... (high temperature)

2- Read the weather forecast and complete the map with symbols from exercise 1.

صورة لخريطة السعودية يحدها من الجنوب اليمن وعمان ومن الشرق الكويت والبحرين وقطر والامارات

Weather Forecast

Kuwait: It will be sunny and warm. It won't rain.

U.A.E.: It will be sunny all day. There will be strong winds.

Yemen: It will rain with sunny spells. There will be heavy rain and thunder.

Oman: It will be very sunny. There won't be strong winds.

Saudi Arabia: It will be cloudy and a bit foggy.

Bahrain: It will be very sunny and hot. There will be strong winds.

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3- Describe what you like or what you don't like about each type of the weather.

Snowy: …….

Windy: …….

Sunny: …….

Foggy: …….

4- Make the sentences negative or positive.

1. Alia will win the prize.

Alia won't win the prize.

2. My parents will buy a new car.

..........

3. The film won't be boring.

..........

4. My friend will be famous in the future.

……….

5. The cake won't taste good.

……….

5- Choose the correct word:

1. I ….. (will/ may) go to the cinema at the weekend, I'm not sure.

2. With luck, tomorrow ….. (will/could) be a sunny day.

3. The questions ….. (might/ will) be easy. You never know.

4. We ….. (couldn't/ won't) travel to the UAE next week because we have exams.

5. Tomorrow is Sunday, I ….. (might, will) definitely go to school

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Reading

What will my life be like in twenty years?

I think I'll play football for my country. (Picture: A footballer)

Ahmed

I think I'll work with animals. Maybe I'll work in a zoo, or I'll become a researcher with dolphins. That'll be fantastic.

Bader

I think I'll become a teacher and set lots of homework.

Jumana

I think I'll get married and I'll have lots of children. (Picture: A mom with her children)

Sarah

I won't work in an office. I don't want to do that. I think I'll be a famous writer. (Picture: A writer)

Nadia

I think I'll live in a big city. I love the museums, the restaurants and the excitement.

Eman

I think I'll join my parents' business. They've got a shop and I really like meeting the tourists. I will speak English with them.

Jaber

I think I'll live in the country and grow vegetables. I'll be very happy. (Picture: A farmer)

Najeeb

6- Read about the students and complete the table. Write notes.

| Name | Prediction |
| --- | --- |
|  | be a famous writer |
| Jumana |  |
|  | join my parents' business |
| Ahmed |  |
|  | live in a big city |
| Najeeb |  |
|  |  |
| Sarah |  |
|  | work with animals |

7- Use punctuation marks and capital letters where needed.

clouds have different shapes and sizes they form in different places in the sky it's fun looking at clouds.

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Writing

8- Complete the composition with these words:

because (x2), but, SO, and

My life in twenty years' time

In twenty years' time I'll be over thirty years old. I'll be married (1) and we'll have two children.

I'll have a good job. I'll be an Arabic teacher (1)….. it's my favourite subject.

we'll have a nice house (3)….. it would be very big. We'll spend a lot of time playing with our children.

I'm interested in music, (4)….. I'll have a wonderful music collection.

We'll only get our music from the internet in 20 years time! I'll play traditional folk songs very well (5)….. I'm learning them now.

9- Write about what will happen in your life in the next twenty years.

a. Complete the table with your ideas.

Job …..

Interests …..

Lifestyle …..

b. Use the notes in the table to write about your life in the future.

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Progress Check

Language practice

1- Complete the dialogues with the correct form of going to.

A: What ….. you ….. (do) this evening?

B: Well. I ….. (do) my homework. Then my family ….. (watch) TV.

A: And what ….. you ….. (do) tomorrow morning?

B: I'm not sure. I ….. (not study). I think I ….. (play) tennis.

A: Hi. ….. you ….. (play) computer games after school?

B: Yes, I am. What ….. you ….. (do)?

A: I ….. (visit) my aunt and uncle. They ….. (have) a party.

Self-assessment:

2- Write sentences with (will, won't, may or may not):

1. the sea /get/warmer (✓Certain)

The sea will get warmer.

2. farmers / grow / the same plants (X Certain)

Farmers won't grow the same plants.

3. the sea level / go up (✓ Possible)

The sea level may go up.

4. some hot countries / grow plants (X Possible)

..........

5. many islands / flood (✓ Certain)

……….

6. millions of Chinese people / lose their homes (X Possible)

……….

7. insects / die in cold winters (X Certain)

……….

8. American plains / become very dry (X Possible)

……….

9. animals / adapt fast enough (✓ Possible)

.........

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Reading Comprehension

Three students were asked about their ideas for the future.

* My city will become very crowded. People won't be able to get around quickly because there will be a lot of traffic. The city will have bad air and there won't be many green spaces. Michael
* Schools will be really different in the future. We won't study from books. Students won't have to go to school every day. They will study online at home. Fatma
* Our cities will be inside tall buildings. Restaurants will have robot waiters and trains will have robot drivers. Some people won't live on Earth; they will live in space.

Tim

3- Read the texts and answer the following questions:

1. Give two results of the city becoming crowded, according to Michael.

2. How will schools be different, according to Fatma?

3. What will be the role of robots according to Tim?

Writing

(Picture: describes the water cycle)

4- Put the following sentences in order to explain the water cycle, then rewrite them in paragraph form.

a. The vapour changes into little drops of water.

…..

b. The water changes into water vapour. …..

c. These little drops make clouds. …..

d. The sun warms the water and the air. …..

e. Heavy drops of water and ice fall to Earth as rain or snow. …..

f. The vapour goes up in the warm air and meets cold air. …..

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Self Assessment Answer key

Module 1: My World. Page(23)

A: What are you doing at the moment?

B: I'm having a snack.

A: What is your brother doing?

B: Oh, he is making a cake.

A: That's incredible, he doesn't usually cook

B: No, I know. But he likes cakes.

A: Does your mother work in a bank?

B: No, she doesn't. She works in a hospital.

Module 2: Tell Me How. Page (37)

Khadija: Have we got any bread?

Nawal: Yes, we have.

Khadija: Have we got any cheese?

Nawal: No, we haven't got any cheese, but we've got some chicken.

Khadija: And have we got any tomatoes?

Nawal: Um ... let my look. Yes, we've got some tomatoes and some olives, too.

Khadija: Well, we can have chicken, tomatoes, olives and salad with bread. And some ice cream for pudding?

Module 3: Now and Then. Page (51)

1. have to

2. must

3. had to

4. didn't have to

5. has to.

6. don't have to

Module 4: Facing Challenges. Page (65)

4. Some hot countries may not grow plants.

5. Many islands will flood.

6. Millions of Chinese people may not lose their homes.

7. Insects won't die in cold winters.

8. American plains may not become very dry.

9. Animals may adapt fast enough.

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